

Place to Talk Book Launch Event:
Held on 25th September 2009, Torbay

A Place to Talk – Four new titles in the series by Elizabeth Jarman

These much awaited new titles in the inspirational series by Elizabeth Jarman were launched at the Torbay Early Years Conference on 25th September '09.



Elizabeth Jarman and Rachael Williams, Torbay Early Years Consultant, at the book launch.

New titles include:

- A Place to Talk in KS1
- A Place to Talk Outside
- A Place to Talk in My Home
- A Place to Talk at My Childminder's

The books are bursting with ideas about creating spaces designed to encourage talk. The ideas reflect Elizabeth Jarman's Communication Friendly Spaces™ research into the role of the environment in supporting children's speaking and listening skills. The books are full of photos and observations of children interacting with the spaces created. They include key prompts to help practitioners audit their environments and inform change.

"Recognising children's preferred spaces for talk, is really important. It helps practitioners to make meaningful changes to their environments so that children can engage more readily. I hope that these books inspire the kinds of spaces that will really encourage speaking and listening." Elizabeth Jarman

Available now from www.elizabethjarmanltd.co.uk/store/



Press enquiries:

Antonia Walker

01233 822193

antonia@elizabethjarmanltd.co.uk

www.elizabethjarmantld.co.uk

Notes to editors:

Communication Friendly Spaces™ focuses on the role of the learning environment in supporting the development of speaking and listening skills. Elizabeth Jarman conceptualized and has developed the **CFS™** approach over the last four years. It involves examining practice and changing approaches to teaching and learning, based on the following key areas:

- Resources
- Physical Environment
- Adult Input

CFS™ has drawn on global research evidence and so far over 10,000 delegates have accessed our **CFS™** training programmes. Significant impact has been captured through hard and soft data. Feedback has been overwhelmingly, especially in terms of positive impact on speaking and listening skills, emotional well-being, engagement of EAL learners and better provision and understanding of boys preferred learning environments.

